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NOTICE OF ALLOWANCE AND FEE(S) DUE

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EXAMINER
THERIAULT, STEVEN B

ART UNIT	PAPER NUMBER
2179	

DATE MAILED: 11/14/2005

APPLICATION NO.	FILING DATE	FIRST NAMED INVENTOR	ATTORNEY DOCKET NO.	CONFIRMATION NO.
10/616,293	07/08/2003	Charles Simonyi	408068004US	1592

TITLE OF INVENTION: METHOD AND SYSTEM FOR PROVIDING MULTIPLE LEVELS OF HELP INFORMATION FOR A COMPUTER PROGRAM

APPLN. TYPE	SMALL ENTITY	ISSUE FEE	PUBLICATION FEE	TOTAL FEE(S) DUE	DATE DUE
nonprovisional	NO	$1400	$300	$1700	02/14/2006

THE APPLICATION IDENTIFIED ABOVE HAS BEEN EXAMINED AND IS ALLOWED FOR ISSUANCE AS A PATENT. PROSECUTION ON THE MERITS IS CLOSED. THIS NOTICE OF ALLOWANCE IS NOT A GRANT OF PATENT RIGHTS. THIS APPLICATION IS SUBJECT TO WITHDRAWAL FROM ISSUE AT THE INITIATIVE OF THE OFFICE OR UPON PETITION BY THE APPLICANT. SEE 37 CFR 1.313 AND MPEP 1308.

THE ISSUE FEE AND PUBLICATION FEE (IF REQUIRED) MUST BE PAID WITHIN **THREE MONTHS** FROM THE MAILING DATE OF THIS NOTICE OR THIS APPLICATION SHALL BE REGARDED AS ABANDONED. **THIS STATUTORY PERIOD CANNOT BE EXTENDED.** SEE 35 U.S.C. 151. THE ISSUE FEE DUE INDICATED ABOVE REFLECTS A CREDIT FOR ANY PREVIOUSLY PAID ISSUE FEE APPLIED IN THIS APPLICATION. THE PTOL-85B (OR AN EQUIVALENT) MUST BE RETURNED WITHIN THIS PERIOD EVEN IF NO FEE IS DUE OR THE APPLICATION WILL BE REGARDED AS ABANDONED.

HOW TO REPLY TO THIS NOTICE:

I. Review the SMALL ENTITY status shown above.

If the SMALL ENTITY is shown as YES, verify your current SMALL ENTITY status:

A. If the status is the same, pay the TOTAL FEE(S) DUE shown above.

B. If the status above is to be removed, check box 5b on Part B - Fee(s) Transmittal and pay the PUBLICATION FEE (if required) and twice the amount of the ISSUE FEE shown above, or

If the SMALL ENTITY is shown as NO:

A. Pay TOTAL FEE(S) DUE shown above, or

B. If applicant claimed SMALL ENTITY status before, or is now claiming SMALL ENTITY status, check box 5a on Part B - Fee(s) Transmittal and pay the PUBLICATION FEE (if required) and 1/2 the ISSUE FEE shown above.

II. PART B - FEE(S) TRANSMITTAL should be completed and returned to the United States Patent and Trademark Office (USPTO) with your ISSUE FEE and PUBLICATION FEE (if required). Even if the fee(s) have already been paid, Part B - Fee(s) Transmittal should be completed and returned. If you are charging the fee(s) to your deposit account, section "4b" of Part B - Fee(s) Transmittal should be completed and an extra copy of the form should be submitted.

III. All communications regarding this application must give the application number. Please direct all communications prior to issuance to Mail Stop ISSUE FEE unless advised to the contrary.

IMPORTANT REMINDER: Utility patents issuing on applications filed on or after Dec. 12, 1980 may require payment of maintenance fees. It is patentee's responsibility to ensure timely payment of maintenance fees when due.

PTOL-85 (Rev. 07/05) Approved for use through 04/30/2007.

PART B - FEE(S) TRANSMITTAL

Complete and send this form, together with applicable fee(s), to: <u>Mail</u> Mail Stop ISSUE FEE
Commissioner for Patents
P.O. Box 1450
Alexandria, Virginia 22313-1450

or <u>Fax</u> (571) 273-2885

INSTRUCTIONS: This form should be used for transmitting the ISSUE FEE and PUBLICATION FEE (if required). Blocks 1 through 5 should be completed where appropriate. All further correspondence including the Patent, advance orders and notification of maintenance fees will be mailed to the current correspondence address as indicated unless corrected below or directed otherwise in Block 1, by (a) specifying a new correspondence address; and/or (b) indicating a separate "FEE ADDRESS" for maintenance fee notifications.

CURRENT CORRESPONDENCE ADDRESS (Note: Use Block 1 for any change of address)

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Note: A certificate of mailing can only be used for domestic mailings of the Fee(s) Transmittal. This certificate cannot be used for any other accompanying papers. Each additional paper, such as an assignment or formal drawing, must have its own certificate of mailing or transmission.

Certificate of Mailing or Transmission
I hereby certify that this Fee(s) Transmittal is being deposited with the United States Postal Service with sufficient postage for first class mail in an envelope addressed to the Mail Stop ISSUE FEE address above, or being facsimile transmitted to the USPTO (571) 273-2885, on the date indicated below.

_____ (Depositor's name)

_____ (Signature)

_____ (Date)

APPLICATION NO.	FILING DATE	FIRST NAMED INVENTOR	ATTORNEY DOCKET NO.	CONFIRMATION NO.
10/616,293	07/08/2003	Charles Simonyi	408068004US	1592

TITLE OF INVENTION: METHOD AND SYSTEM FOR PROVIDING MULTIPLE LEVELS OF HELP INFORMATION FOR A COMPUTER PROGRAM

APPLN. TYPE	SMALL ENTITY	ISSUE FEE	PUBLICATION FEE	TOTAL FEE(S) DUE	DATE DUE
nonprovisional	NO	$1400	$300	$1700	02/14/2006

EXAMINER	ART UNIT	CLASS-SUBCLASS
THERIAULT, STEVEN B	2179	715-705000

1. Change of correspondence address or indication of "Fee Address" (37 CFR 1.363).

☐ Change of correspondence address (or Change of Correspondence Address form PTO/SB/122) attached.

☐ "Fee Address" indication (or "Fee Address" Indication form PTO/SB/47; Rev 03-02 or more recent) attached. **Use of a Customer Number is required.**

2. For printing on the patent front page, list

(1) the names of up to 3 registered patent attorneys or agents OR, alternatively,

(2) the name of a single firm (having as a member a registered attorney or agent) and the names of up to 2 registered patent attorneys or agents. If no name is listed, no name will be printed.

1 _____

2 _____

3 _____

3. ASSIGNEE NAME AND RESIDENCE DATA TO BE PRINTED ON THE PATENT (print or type)

PLEASE NOTE: Unless an assignee is identified below, no assignee data will appear on the patent. If an assignee is identified below, the document has been filed for recordation as set forth in 37 CFR 3.11. Completion of this form is NOT a substitute for filing an assignment.

(A) NAME OF ASSIGNEE   (B) RESIDENCE: (CITY and STATE OR COUNTRY)

Please check the appropriate assignee category or categories (will not be printed on the patent) : ☐ Individual ☐ Corporation or other private group entity ☐ Government

4a. The following fee(s) are enclosed:

☐ Issue Fee

☐ Publication Fee (No small entity discount permitted)

☐ Advance Order - # of Copies _____

4b. Payment of Fee(s):

☐ A check in the amount of the fee(s) is enclosed.

☐ Payment by credit card. Form PTO-2038 is attached.

☐ The Director is hereby authorized by charge the required fee(s), or credit any overpayment, to Deposit Account Number _____ (enclose an extra copy of this form).

5. Change in Entity Status (from status indicated above)

☐ a. Applicant claims SMALL ENTITY status. See 37 CFR 1.27.   ☐ b. Applicant is no longer claiming SMALL ENTITY status. See 37 CFR 1.27(g)(2).

The Director of the USPTO is requested to apply the Issue Fee and Publication Fee (if any) or to re-apply any previously paid issue fee to the application identified above.
NOTE: The Issue Fee and Publication Fee (if required) will not be accepted from anyone other than the applicant; a registered attorney or agent; or the assignee or other party in interest as shown by the records of the United States Patent and Trademark Office.

Authorized Signature _____   Date _____

Typed or printed name _____   Registration No. _____

This collection of information is required by 37 CFR 1.311. The information is required to obtain or retain a benefit by the public which is to file (and by the USPTO to process) an application. Confidentiality is governed by 35 U.S.C. 122 and 37 CFR 1.14. This collection is estimated to take 12 minutes to complete, including gathering, preparing, and submitting the completed application form to the USPTO. Time will vary depending upon the individual case. Any comments on the amount of time you require to complete this form and/or suggestions for reducing this burden, should be sent to the Chief Information Officer, U.S. Patent and Trademark Office, U.S. Department of Commerce, P.O. Box 1450, Alexandria, Virginia 22313-1450. DO NOT SEND FEES OR COMPLETED FORMS TO THIS ADDRESS. SEND TO: Commissioner for Patents, P.O. Box 1450, Alexandria, Virginia 22313-1450.

Under the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number.

PTOL-85 (Rev. 07/05) Approved for use through 04/30/2007.   OMB 0651-0033   U.S. Patent and Trademark Office; U.S. DEPARTMENT OF COMMERCE

UNITED STATES PATENT AND TRADEMARK OFFICE

APPLICATION NO.	FILING DATE	FIRST NAMED INVENTOR	ATTORNEY DOCKET NO.	CONFIRMATION NO.
10/616,293	07/08/2003	Charles Simonyi	408068004US	1592

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EXAMINER
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2179	

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Determination of Patent Term Adjustment under 35 U.S.C. 154 (b)
(application filed on or after May 29, 2000)

The Patent Term Adjustment to date is 137 day(s). If the issue fee is paid on the date that is three months after the mailing date of this notice and the patent issues on the Tuesday before the date that is 28 weeks (six and a half months) after the mailing date of this notice, the Patent Term Adjustment will be 137 day(s).

If a Continued Prosecution Application (CPA) was filed in the above-identified application, the filing date that determines Patent Term Adjustment is the filing date of the most recent CPA.

Applicant will be able to obtain more detailed information by accessing the Patent Application Information Retrieval (PAIR) WEB site (http://pair.uspto.gov).

Any questions regarding the Patent Term Extension or Adjustment determination should be directed to the Office of Patent Legal Administration at (571) 272-7702. Questions relating to issue and publication fee payments should be directed to the Customer Service Center of the Office of Patent Publication at (703) 305-8283.

PTOL-85 (Rev. 07/05) Approved for use through 04/30/2007.

Notice of Allowability	Application No.	Applicant(s)
	10/616,293	SIMONYI, CHARLES
	Examiner	Art Unit
	Steven B. Theriault	2179

-- The MAILING DATE of this communication appears on the cover sheet with the correspondence address--
All claims being allowable, PROSECUTION ON THE MERITS IS (OR REMAINS) CLOSED in this application. If not included herewith (or previously mailed), a Notice of Allowance (PTOL-85) or other appropriate communication will be mailed in due course. **THIS NOTICE OF ALLOWABILITY IS NOT A GRANT OF PATENT RIGHTS.** This application is subject to withdrawal from issue at the initiative of the Office or upon petition by the applicant. See 37 CFR 1.313 and MPEP 1308.

1. ☒ This communication is responsive to *08/29/2005*.

2. ☒ The allowed claim(s) is/are *1-31 and 42-46*.

3. ☐ Acknowledgment is made of a claim for foreign priority under 35 U.S.C. § 119(a)-(d) or (f).

    a) ☐ All   b) ☐ Some*   c) ☐ None of the:

        1. ☐ Certified copies of the priority documents have been received.

        2. ☐ Certified copies of the priority documents have been received in Application No. _____ .

        3. ☐ Copies of the certified copies of the priority documents have been received in this national stage application from the
        International Bureau (PCT Rule 17.2(a)).

    * Certified copies not received: _____.

Applicant has THREE MONTHS FROM THE "MAILING DATE" of this communication to file a reply complying with the requirements noted below. Failure to timely comply will result in ABANDONMENT of this application.
THIS THREE-MONTH PERIOD IS NOT EXTENDABLE.

4. ☐ A SUBSTITUTE OATH OR DECLARATION must be submitted. Note the attached EXAMINER'S AMENDMENT or NOTICE OF
    INFORMAL PATENT APPLICATION (PTO-152) which gives reason(s) why the oath or declaration is deficient.

5. ☐ CORRECTED DRAWINGS (as "replacement sheets") must be submitted.

    (a) ☐ including changes required by the Notice of Draftsperson's Patent Drawing Review (PTO-948) attached

        1) ☐ hereto or 2) ☐ to Paper No./Mail Date _____.

    (b) ☐ including changes required by the attached Examiner's Amendment / Comment or in the Office action of
        Paper No./Mail Date _____.

    **Identifying indicia such as the application number (see 37 CFR 1.84(c)) should be written on the drawings in the front (not the back) of
    each sheet. Replacement sheet(s) should be labeled as such in the header according to 37 CFR 1.121(d).**

6. ☐ DEPOSIT OF and/or INFORMATION about the deposit of BIOLOGICAL MATERIAL must be submitted. Note the
    attached Examiner's comment regarding REQUIREMENT FOR THE DEPOSIT OF BIOLOGICAL MATERIAL.

Attachment(s)
1. ☒ Notice of References Cited (PTO-892)
2. ☐ Notice of Draftperson's Patent Drawing Review (PTO-948)
3. ☐ Information Disclosure Statements (PTO-1449 or PTO/SB/08),
    Paper No./Mail Date _____
4. ☐ Examiner's Comment Regarding Requirement for Deposit
    of Biological Material

5. ☐ Notice of Informal Patent Application (PTO-152)
6. ☐ Interview Summary (PTO-413),
    Paper No./Mail Date _____ .
7. ☒ Examiner's Amendment/Comment
8. ☒ Examiner's Statement of Reasons for Allowance
9. ☒ Other *See Continuation Sheet*.

BA HUYNH
PRIMARY EXAMINER

Continuation of Attachment(s) 9. Other: Fax from applicant - Proposed claim amendments.

EXAMINER'S AMENDMENT

An examiner's amendment to the record appears below. Should the changes and/or additions be

unacceptable to applicant, an amendment may be filed as provided by 37 CFR 1.312. To ensure

consideration of such an amendment, it MUST be submitted no later than the payment of the issue fee.

Authorization for this examiner's amendment was given in a telephone interview with Maurice

Pirio on 11/04/2005.

In the Claims, please amend the claims as attached:(The application has been amended by applicant and

sent to examiner via fax).

Allowable Subject Matter

1. Claims 1-31 and 42-46 are allowed.

2. The following is an examiner's statement of reasons for allowance:

Claims 1, 9, 15, 22, 28, and 42:

In the previous office action, the Examiner interpreted the claimed invention as a method

of providing help information for program elements within program code in which the help

information is provided to the user as the user selects the element from a tree representation of a

program. The tree shows the ancestor path of extended classes and methods and therefore as

the user selects each element they could visually see in the tree the ancestor structure. Help

information is provided to the user, when requested, as an aid in determining the logical

representation of the object as derived from root or program classes.

The closest prior art of Little et al. shows a program tree of element types with dependant

information that can be selected by the user. The Examiner interpreted the tree of Little et al. as

providing a hierarchical listing of objects (classes) and related methods within a package that

represent a program. In viewing the classes and related methods within a tree the Examiner

interpreted Little et al. as providing an ancestral representation of an element type, for the purposes of displaying in a single location to a user a program and related components. Software tools such as the invention of Little attempt to solve a problem in the software development industry of simplifying, through an integrated development and modeling environment, the process of software development by modeling a program in a tree and providing a central tool repository with visual tools to develop program code.

Little et al. solves this problem by providing a development and modeling suite that automatically generates program code for the user as it is created during the design process and displays the program in a visually robust format. Little shows the program schema in the right window and shows the program elements in the left window in a tree, for the purposes of showing the entire program in one place. Little also shows the toolbars and tools for simplifying and aiding in the code creation process.

However, in light of Applicants arguments and upon reexamination of the prior art the Examiner withdraws the previous rejection, as the prior art of Little does not teach the ability to display the **ancestor chain for a given object comprising element types within a hierarchy** where the derivation is comprised of multiple program element types (See the present application specification page 5, Para 1, lines 12-16) along with help information for each type. The distinction of identifying and displaying an ancestor chain of multiple program element types differs from Little in that Little displays a structure of a program that shows relationships of elements organized in a tree with following structure: Package -> Class -> Method without ancestor information of the same program element type or help information. The prior art also does not teach where a given elements ancestors are shown in a progressively generic manner in the same tree or where the program element types are related to other program element types as Little organizes the information that is needed for the program and hides the abstraction of showing the root, and base classes that are inherently incorporated in any derived class.

Little also does not teach a method of providing help information for newly designed program element types with a computer program in which the **ancestor chain for a given object**

comprising element types within a hierarchy where the derivation is comprised of multiple program element types in which each element type is identified and displayed to the user on demand. While the prior art of Little will show the next class up in the chain, Little does not show the entire object chain up to the root along with help information in the display area. Further, the prior art does not teach where a user from the tree selects a new user defined method and the ancestor path for the newly created object is displayed to the root object. Most prior art systems have a recursive display processes that show the path one level at a time as the user selects them and most often does not display the root objects in the program window.

Finally, the prior art does not teach the displaying of help information where the element types are schemas that are hierarchically related in which the system automatically determines all of the ancestral objects within the schemas and displays identified ancestor program element type upon the user selecting a given element type from a program tree. For all the reasons listed above, the Examiner believes the present application in light of the current state of the prior art is in condition for allowance.

Claims 2-8, 10-14, 16-21, 23-27, 29-31, 43-46:

These claims are dependent upon Claims *1, 9, 15, 22, 28, and 42, respectively,* and are thus allowable.

Any comments considered necessary by applicant must be submitted no later than the payment of the issue fee and, to avoid processing delays, should preferably accompany the issue fee. Such submissions should be clearly labeled "Comments on Statement of Reasons for Allowance."
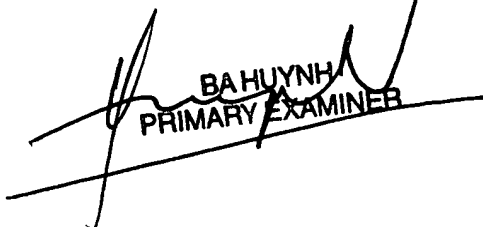
Any inquiry concerning this communication or earlier communications from the examiner should be directed to Steven B. Theriault whose telephone number is (571) 272-5867. The examiner can normally be reached on M-F 7:30 - 4:00 PM.

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, Weilun Lo can be reached on (571) 272-4847. The fax phone number for the organization where this application or proceeding is assigned is 571-273-8300.

Information regarding the status of an application may be obtained from the Patent Application Information Retrieval (PAIR) system. Status information for published applications may be obtained from either Private PAIR or Public PAIR. Status information for unpublished applications is available through Private PAIR only. For more information about the PAIR system, see http://pair-direct.uspto.gov. Should you have questions on access to the Private PAIR system, contact the Electronic Business Center (EBC) at 866-217-9197 (toll-free).

SBT

BA HUYNH
PRIMARY EXAMINER

Application No_: 10/616,293   Docket No.: 408068004US

PROPOSED AMENDMENTS TO THE CLAIMS

1. (Original) A method in a computer system for providing help information for a computer program, the method comprising:
   providing a hierarchy of program element types, each program element type having associated help information;
   providing a program tree representation of the computer program, the program tree having program elements, each program element having a program element type;
   receiving from a user an indication to provide help information for a selected program element;
   identifying ancestor program element types of the selected program element;
   displaying to the user an indication of each identified ancestor program element type; and
   upon receiving a selection of a displayed ancestor program element type, displaying to the user help information associated with the selected ancestor program element type.

2. (Original) The method of claim 1 wherein the displaying to the user of an indication of each ancestor program element type includes displaying naming information associated with a program element type.

3. (Original) The method of claim 1 wherein the help information associated with a program element type is stored as an aftribute of a node representing the program element type.

4. (Original) The method of claim 1 wherein program element types are stored in schemas defining valid program trees at different levels of abstraction.

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Application No.: 10/616,293   Docket No.: 408068004US

5. (Original) The method of claim 4 wherein a schema is represented as a tree data structure.

6. (Original) The method of claim 4 wherein each program element type is represented as a node within a tree.

7. (Original) The method of claim 1 wherein the ancestor program element types are specified by isa relationships, starting at the selected program element.

8. (Original) The method of claim 1 wherein an ancestor program element type includes a program element type defined in the program tree.

9. (Currently Amended) A method for providing help information for a computer program, the method comprising:
   providing a specification of program element types, a program element type being defined as a specific instance derived from a more general program element type, program element types having associated help information;

providing a computer program with program elements, each program element
having a program element type;
receiving from a user an indication to provide help information for a selected
program element;
identifying a derivation of program element types for the selected program element~
the derivation having multiple Droaram element types;
displaying to the user an indication of program element types in the identified
derivation; and
upon receiving a selection of a displayed program element type, displaying to the
user help information associated with the selected program element type.

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Application No.: 10/616,293   Docket No.: 408068004US

10. (Original) The method of claim 9 wherein the displaying to the user of an
indication of each program element type includes displaying name information associated
with a program element type.

11. (Original) The method of claim 9 wherein the help information associated
with a program element type is stored as an attribute of a node representing the program
element type.

12. (Original) The method of claim 9 wherein program element types are stored
in schemas defining valid computer programs at different levels of abstraction.

13. (Original) The method of claim 9 wherein program element types are stored
as definitions within the computer program.

14. (Original) The method of claim 9 wherein a program element type that is a
specific instance of a more general program element type is defined by an is
a relationship.

15. (Currently Amended) A method for providing information for a computer
program, the method comprising:
providing a hierarchy of schemas defining valid computer programs, each schema
specifying program element types at different levels of abstraction;
providing a computer program with program elements, each program element
having a program element type;
identifying a derivation of program element types for a program element of the
provided computer program from the provided hierarchy of schemas the
derivation having m~titiDle proaram element types; and
displaying an indication of program element types in the identified derivation.

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Application No.: 10/616,293   Docket No.: 408068004U8

16. (Original) The method of claim 15 wherein the identifying of a derivation is
performed in response to a user selecting a program element of the provided computer
program.

17. (Original) The method of claim 15 including upon receiving a selection of a
displayed program element type, displaying the information associated with the selected
program element type.

18. (Original) The method of claim 15 wherein the displaying to the user of an indication of each program element type includes displaying name information associated with a program element type.

19. (Original) The method of claim 15 wherein the information associated with a program element type is stored as an attribute of the program element type.

20. (Original) The method of claim 15 wherein a program element type is stored as a definition within the computer program.

21. (Original) The method of claim 15 wherein a program element type that is a specific instance of a more abstract program element type is specified by an isa relationship.

22. (Currently Amended) A computer system for providing help information for a computer program, comprising:
a data structure storing a hierarchy of schemas defining computer programs, each schema specifying program element types of a computer program at different levels of abstraction;
a store within a computer program having program elements, each program element having a program element type;

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Application No.: 10/616,293   Oocket No.: 408068004US

a component that identifies a derivation of program element types for a program element of the computer program from the stored hierarchy of schemas the derivation havina rnultiple program element tvpes:
a component that displays an indication of program element types in the identified derivation; and
a component that displays help information associated with a program element type selected from the displayed indication of program element types.

23. (Original) The computer system of claim 22 wherein the identifying of a derivation is performed in response to a user selecting a program element of the computer program.

24. (Original) The computer system of claim 22 wherein the displaying to the user of an indication of program element types includes displaying name information associated with a program element type.

25. (Original) The computer system of claim 22 wherein the information associated with a program element type is stored as an aftribute of the program element type.

26. (Original) The computer system of claim 22 wherein a program element type is stored as a definition within the computer program.

27. (Original) The computer system of claim 22 wherein a program element type that is a specific instance of a more abstract program element type is specified by an is a relationship.

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28. (Currently Amended) A computer-readable medium containing instructions for controlling a computer system to provide information for a computer program, by a method comprising:
providing a computer program having program elements, each program element having a program element type, the program element types being defined by a hierarchy of schemas specifying program element types at different levels of abstraction;
identifying a derivation of program element types for a program element of the provided computer program from the hierarchy of schemas, the derivation havinn multinle program element types:
displaying an indication of program element types in the identified derivation; and
displaying help information associated with a program element type selected from the displayed indication of program element types.

29. (Original) The computer-readable medium of claim 28 wherein the identifying of a derivation is performed in response to a user selecting a program element of the computer program.

30. (Original) The computer-readable medium of claim 28 wherein the information associated with a program element type is stored as an aUribute of the program element type.

31. (Original) The computer-readable medium of claim 28 wherein a program element type is stored as a definition within the computer program.

32-41. (Cancelled)

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42. (Currently Amended) A method for providing help information for a computer program, the method comprising:
providing a program tree representation of the computer program, the program tree having program elements;
providing a hierarchical programmatic relationship for program elements of the program tree;
receiving from a user a selection of a program element of the program tree;
identifying a derivation of the provided hierarchical programmatic relationship for the identified program element, the derivation having mulitple program elements, each program element having a program element type;
displaying to the user the identified derivation;
receiving from user a selection of programmatic relationship of the displayed derivation;
retrieving help information associated with the selected programmatic relationship; and
displaying to the user the retrieved help information.

43. (Original) The method of claim 42 wherein the programmatic relationship is based on program trees representing the computer program with different levels of abstraction.

44. (Original) The method of claim 42 wherein the programmatic relationship is based on the hierarchy of operators and operands in the program tree.

45. (Original) The method of claim 42 wherein the programmatic relationship is based on the organization of the computer program.

46. (Original) The method of claim 42 including identifying program elements related to the selected program element wherein the displaying includes displaying help information associated with the related program elements.

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Notice of References Cited

	Application/Control No.	Applicant(s)/Patent Under Reexamination
Notice of References Cited	10/616,293	SIMONYI, CHARLES
	Examiner	Art Unit	Page 1 of 1
	Steven B. Theriault	2179	

U.S. PATENT DOCUMENTS

*		Document Number Country Code-Number-Kind Code	Date MM-YYYY	Name	Classification
	A	US-5,845,120	12-1998	Reddy et al.	717/125
	B	US-6,467,081	10-2002	Vaidyanathan et al.	717/123
	C	US-6,502,233	12-2002	Vaidyanathan et al.	717/101
	D	US-6,574,792	06-2003	Easton, John Paul	717/142
	E	US-6,690,390	02-2004	Walters et al.	715/705
	F	US-6,857,103	02-2005	Wason, James Richard	715/709
	G	US-2005/0138559	06-2005	Santos-Gomez et al.	715/709
	H	US-2004/0061714	04-2004	Sinclair et al.	345/705
	I	US-2004/0255234	12-2004	Methot, John Douglas	715/500
	J	US-			
	K	US-			
	L	US-			
	M	US-			

FOREIGN PATENT DOCUMENTS

*		Document Number Country Code-Number-Kind Code	Date MM-YYYY	Country	Name	Classification
	N					
	O					
	P					
	Q					
	R					
	S					
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A display oriented programmer's assistant

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This paper continues and extends previous work by the author in developing systems which provide the user with various forms of explicit and implicit assistance, and in general co-operate with the user in the development of his programs. The system described in this paper makes extensive use of a bit map display and pointing device (a mouse) to significantly enrich the user's interactions with the system, and to provide capabilities not possible with terminals that essentially emulate hard copy devices. For example, any text that is displayed on the screen can be pointed at and treated as input, exactly as though it were typed, i.e. the user can say use *this* expression or *that* value, and then simply point. The user views his programming environment through a collection of display windows, each of which corresponds to a different task or context. The user can manipulate the windows, or the contents of a particular window, by a combination of keyboard inputs or pointing operations. The technique of using different windows for different tasks makes it easy for the user to manage several simultaneous tasks and contexts, e.g. defining programs, testing programs, editing, asking the system for assistance, sending and receiving messages, etc. and to switch back and forth between these tasks at his convenience.

Introduction

Lisp systems have been used for highly interactive programming for more than a decade.† During that period, much effort has been devoted to developing tools and techniques for providing powerful interactive support to the programmer. The Interlisp programming system (Teitelman *et al.*, 1975) represents one of the more successful projects aimed at developing a system which could be used by researchers in computer science for performing their day to day work, and could also serve as a testbed for introducing and evaluating new ideas and techniques for providing sophisticated forms of programmer assistance. Interlisp on the PDP-10 is currently used by programmers at over a dozen ARPA network sites for doing research and development on advanced artificial intelligence projects such as speech and language understanding, medical diagnosis, computer-aided instruction, automatic programming, etc. Implementations of Interlisp on several other machines are currently planned or in progress.

This paper describes a system written in Interlisp which extends the Interlisp user facilities to take advantage of a display.‡ The paper is not an "idea" paper in the sense

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† An excellent survey of the state of the art may be found in Sandewall (1978).

‡ The author would like to acknowledge and thank R. F. Sproull and J. Strother Moore, who designed and implemented critical support facilities without which this system would not have been possible, and whose ideas and intuitions provided extremely valuable guidance and inspiration during the development of the system. The form and capabilities of some of the display primitives in the current system were suggested by an earlier version of a display text facility for Interlisp designed by Terry Winograd. Finally, all of the work described herein depends heavily on the leverage provided by the Interlisp system itself, which is the result of the efforts of many individuals over a period of almost a decade, made possible by continuing ARPA support over that period.

that Artificial Intelligence papers usually are. Instead, this paper describes a working system which implements and *integrates* a number of ideas and techniques previously reported in the literature by several different individuals, including the author. The idea of a display composed of multiple, overlapping regions called "windows" is attributable to and an essential part of the Smalltalk programming system designed and implemented by the Learning Research Group at Xerox Research Center (1976). In particular, much of the way that windows are used in the system described here was influenced by the work of Dan Ingalls on the Smalltalk user interface. The idea of using the display as a means for allowing the user to retain comprehension of complex program environments, and to monitor several simultaneous tasks, can be found in the work of Dan Swinehart (1974). The use of the "mouse" as a pointing device for selecting portions of a display goes back to the early work on NLS (English, Engelbert & Berman, 1967).

Finally, the techniques used for automatic error correction and the idea of having the user interact with the system through an active intermediary which maintains a history of his session, both of which appear in this paper, are parts of the standard Interlisp system (Teitelman, 1969, 1972). The work reported in this paper is of interest primarily in how the realization of these various ideas in a single, integrated, working system dramatically confirms their value.†

Overview of the system

The system described in this paper is implemented on a version of Interlisp (Teitelman *et al*, 1975) running on MAXC, a computer at the Xerox Research Center in Palo Alto. This computer emulates a PDP-10, and runs the Tenex operating system, so that from the standpoint of the user, the system he is using is Interlisp-10. The raster-scan display used by the system described in this paper is maintained by a separate 65K 16 bit word mini-computer. The minicomputer is linked to MAXC through an internal network, and implements a graphics protocol similar to the Network Graphics Protocol (Sproull & Thomas, 1974), but specialized for text and raster-scan images. All of the work described in this paper deals with the "high end" of the system, i.e. the user interface, and is written entirely in Interlisp.

The user communicates with the system using a standard typewriter-like keyboard. In addition, he has available a pointing device commonly called a "mouse" (English *et al.*, 1967) used for pointing at particular locations on the screen. For those unfamiliar with this device, the mouse is a small object (about 3" by 2" by 1") with three buttons on its top. The system gives the user continuous feedback as to where it thinks the mouse is pointing by displaying a cursor on the screen. The user slides the mouse around on his working surface (causing bearings or wheels on the bottom of the mouse to rotate), and the system moves the cursor on the display. The user indicates that the mouse has

† When I first began work in 1969 on what was to become DWIM, the automatic error correction facility of Interlisp, by implementing a primitive spelling corrector which would automatically correct a certain class of user spelling errors, I discussed this project at length with a colleague over a period of months. One day soon after this facility was finally completed and installed in our Lisp system, this same colleague rushed to my office and in great excitement exclaimed that the system had corrected an error. I was surprised at his enthusiasm, since we had been discussing this system for months. He replied, "Yes, but it really did it!" The system described herein implements ideas that many of us have long been saying would be a good thing to have. And they really are!

arrived at some desired location by pressing one of the three buttons on the top of the mouse. The interpretation of the buttons depends on the particular program listening to the mouse. For example, when the mouse is positioned over a piece of text, and one of its buttons pressed, the corresponding text is "selected." Such selections are indicated by inverting the text, i.e. displaying it as white characters on a black background.

The user interacts with the system either by typing on the keyboard, or by pointing at commands or expressions on the screen, or an asynchronous mixture of the two. In particular, any material that is displayed on the screen can be selected and then treated as though it were input, i.e. typed.

The ability to be able to select, i.e. point at, material currently displayed and cause it to be treated as input is extremely useful, and situations where such a facility can be used occur very often during the course of an interactive session.

Why is such a facility useful? Because most interactions with a programming system are not independent, i.e. each "event" bears some relationship to what transpired before, usually to a fairly recent event. Being able to point at (portions of) these events effectively gives the user the power of *pronoun reference*, i.e. the user can say use *this* expression or *that* value, and then simply point. This drastically reduces the amount of typing the user has to do in many situations, and results in a considerable increase in the effective "bandwidth" of the user's communication with his programming environment.

The user views his environment through a display consisting of several rectangular display "windows". Windows can be, and frequently are, overlapped on the screen. In this case, windows that are "underneath" can be brought up on top and vice versa. The resulting configuration considerably increases the user's effective working space, and also contributes to the illusion that the user is viewing a desk top containing a number of sheets of paper which the user can manipulate in various ways.

One facility provided by these windows that is not available with sheets of paper is the ability to *scroll* the window forward or backward to view material previously, but not currently, visible in the window. Thus a single window can be used to view and manipulate a body of text that would require many sheets of paper.

Each window corresponds to a different task or aspect of the user's environment. For example, there is a TYPESCRIPT window, which contains the transcript of the user's interactions with the Lisp interpreter through the programmer's assistant, a WORK AREA window which is used for editing and prettyprinting, a HISTORY window, a BACKTRACE window, a MESSAGE window, etc. Using different windows for different tasks

...makes it easy for the user to manage several simultaneous tasks and contexts, switching back and forth between them at his convenience.

Being able to switch back and forth between tasks results in a relaxed and easy style of operating more similar to the way people tend to work in the absence of restrictions. To use a programming metaphor, people operate somewhat like a collection of coroutines corresponding to tasks in various states of completion. These coroutines are continually being activated by internally and externally generated interrupts, and then suspended when higher priority interrupts arrive, e.g. a phone call that interrupts a meeting, a quick question by a colleague that interrupts a phone call, etc. Our previous experience with Interlisp supports the contention that it is of great value to the user to be able to

switch back and forth quickly between related tasks. The system described in this paper makes this especially convenient, as is illustrated in the sample session presented in the body of the paper.

One technique heavily employed throughout the system is the use of *menus*. A menu is a type of window that causes a specified operation to be performed when a selection is made in that window. Menus serve a number of important functions. They make it easy for the user to specify an operation without having to type. They act as a prompt for the user by providing him with a repertoire of commands from which to choose. For example, often a user will not remember the name of a command, or may not even be aware of the existence of a command.

However, most importantly, *menus greatly facilitate context switching*. As with most systems, the interpretation of the user's keystrokes (with the exception of interrupt characters which usually have a globally defined effect) depends on the state of the system. For example, when addressing the Lisp interpreter, the characters that the user types are used to construct Lisp expressions which are then evaluated. When using the editor, the characters are inserted in the indicated expression, etc. The important point is that once the user starts typing, he normally has to complete the operation or abort it. However, by selecting a menu command using the mouse, even in the midst of typing, the user can temporarily suspend the operation he is performing, go off and do something else, and then return and continue with his current context. This is also illustrated in the sample session below.

A sample session with the system

Since so much of the utility of the system described in this paper rests on visual effects, it is difficult to transmit the feel and smoothness of the system through words. Therefore, the form chosen for presenting the system in this paper is to take the reader through a sample session with the system, using frequent "snapshots" of the display as a substitute for the actual display itself. This session is divided into two parts. The first part is a "toy" session, in that the user is not performing any serious work. It is included only to introduce the salient features of the system. The second part of the session shows some more sophisticated use of these features in the context of an actual working session involving finding and fixing bugs, testing programs, sending and receiving messages; etc.

For readers not familiar with Lisp, please ignore Lisp related details (which we have tried to minimize). The important point is the way the system allows the user to switch back and forth between several tasks and contexts. Such a facility would be useful in any programming environment.

FIG. 1.

Sample session—Part 1

1. Figure 1 shows the initial configuration of the screen. Three windows are displayed: the TYPESCRIPT window, which records the user's interactions with the programmer's assistant and the Lisp interpreter; the PROMPT window, which is the black region without a caption at the top of the screen used for prompting the user; and a *menu*, which is the smaller window with caption MENUS to the right of the TYPESCRIPT window. A menu is just like any other window, except that whenever a selection is made in a menu, a specified operation is also performed. This particular menu is a menu of *menus*, hence its caption. If the user selects one of its commands, each of which is the name of a menu, the corresponding menu will be displayed at the location he indicates. He can then select, and thereby perform, commands on that menu. The crosshairs shape in the lower right-hand portion of the TYPESCRIPT window is the *cursor*, and indicates the current position of the mouse.

In Fig. 1, I have just type in a Lisp definition for the function FACT (factorial). Lisp has given me the error message "incorrect defining form" (displayed in bold face to set it off). The system displays a blinking caret to indicate where the next character that I type, or the system prints, will be displayed. In Fig. 1, the caret now appears immediately following the "2 ←", where 2 is the event number for my next interaction with the programmer's assistant, and ← is the "ready" character.

† In these figures, the caret is always shown in its "on" position.

2. I don't understand what caused this error, so I type ? to the p.a. (programmer's assistant), requesting it to supply additional explanatory information. The p.a. looks at the previous event to determine the nature of the error. In this case, using built-in information about the arguments to DEFINEQ, the p.a. tells me that the problem is that DEFINEQ encountered an atom where it expected a list, i.e. a left parentheses is missing from in front of the word "fact".† Since the programmer's assistant is maintaining a history of my interactions with the system, I don't have to retype the DEFINEQ expression. Instead, I can edit what I have already typed, and simply insert the missing left parenthesis. The EDIT menu will allow me to perform various editing operations using the mouse for pointing and keyboard, where necessary, for supplying text. In Fig. 2, I have already moved the mouse so that the cursor is positioned over the EDIT command on the MENUS menu, in preparation for "bringing up" the EDIT menu.

FIG. 2.

† If the p.a. did not know anything about this particular error, it would refer to the index of the on-line Interlisp Reference Manual and present the corresponding text associated with the error message by way of explanation. The user can also augment the built-in information that the p.a. has about system functions by informing the p.a. about the requirements of his own functions. He can then use the ? command to explain errors in his own programs.

3. I press a button on the mouse to select the EDIT command in the MENUS menu. The system indicates the selection by displaying EDIT as white on black. The PROMPT window tells me to use the left button on the mouse to indicate where I want the center of the (EDIT) menu to appear. The cursor is changed to an icon of a menu with a cross in its center to suggest the operation that is pending. At this point, I don't *have* to complete this operation. I can type in other expressions to the programmer's assistant, perform other menu operations, etc. The process which is waiting for me to supply the indicated information is simply a co-routine which has been suspended.† However, since I want to fix up the DEFINEQ expression before going on to anything else, I move the cursor to the position at which I want the EDIT menu to appear, which is below the MENUS menu and to the right of the TYPESCRIPT window, as shown in Fig. 3.

4. I press the left button on the mouse, causing the EDIT menu to appear at the location of the cursor. In this position, the EDIT menu slightly overlaps both the TYPESCRIPT window and the MENUS menu, so the system automatically adjusts the EDIT menu by sliding it off these windows to its location as shown in Fig. 4.‡

† See description of the "Spaghetti Stack" facility in Bobrow & Wegbreit (1973) and Teitelman et al. (1975).

‡ I could force the EDIT menu to overlap the TYPESCRIPT window by positioning it exactly using one of the commands on the WINDOW menu. However, since in this case I only positioned the menu approximately, the system tries to "Do What I Mean", a philosophy of system design we have tried to follow

FIG. 3.

FIG. 5.

5. Now I am ready to edit. I select the left parenthesis in the first line of the TYPESCRIPT window, and then select the INSERT command on the EDIT menu. The line of text in the TYPESCRIPT window is broken just before the selection (the left parenthesis), and the caret is moved to that location. The PROMPT window instructs me to input material. Anything I type will appear at the location indicated by the caret.
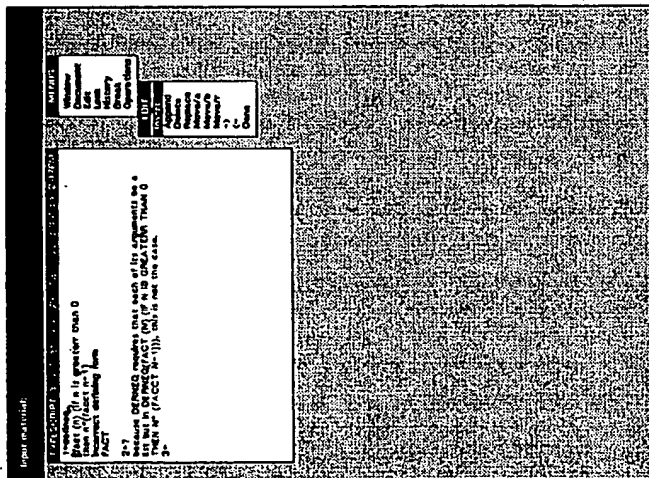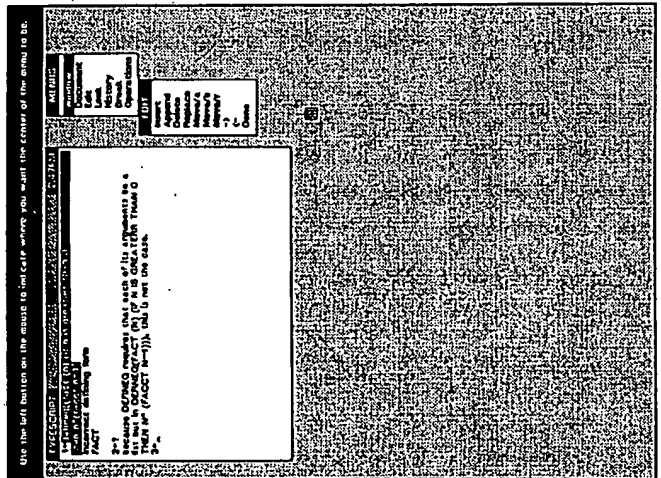
6. I type in a single left parenthesis, and terminate the INSERT operation. The line of text I have been editing is rejoined, and the caret returned to the appropriate location at the end of the TYPESCRIPT window. I now want to cause the corrected text to be *re-input* in order to perform my original operation, i.e. define my function. Therefore, I select the text by first selecting the "d" in "defineq" and then extending this selection through the final "]". Then, using the same method as previously shown for bringing up the EDIT menu, I bring up the WINDOW menu in order to obtain the command for inputting selected material.

FIG. 7.

7. The WINDOW menu contains the command "READ SELECTIONS" which is the command that I *think* does what I want. I therefore select this command, but instead of *clicking* the mouse button, I *hold* the mouse button down. This instructs the system to tell me what it *would* do if this operation were actually performed. Here, the PROMPT window informs me that the "READ SELEC-TIONS" command causes the selected material to be treated as input. Figure 7 shows the display as of this point. The cursor has been changed to an arrow to indicate that a selection is about to be made. The material that would be selected, namely the "READ SELECTIONS" com-mand, is underscored. If I want to perform this selection, I simply release the mouse button. Otherwise, I can move the mouse to another location and release it there in order to perform a selec-tion at the new location, or move it off of the menu entirely to abort the selection.
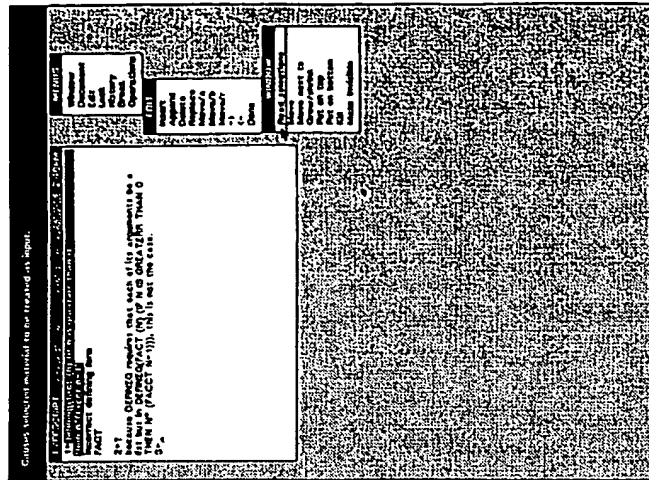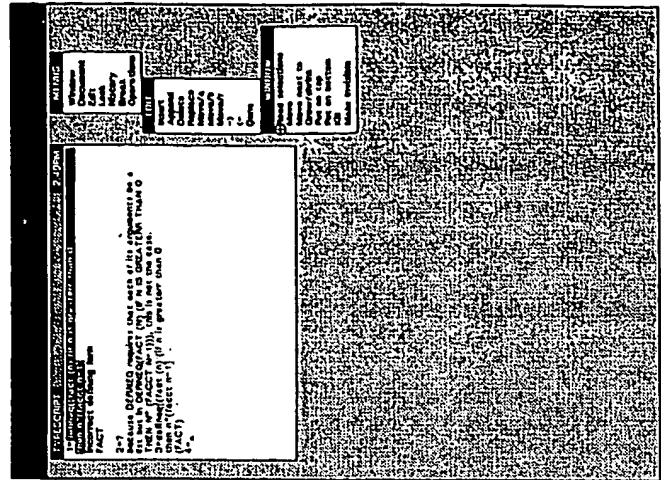
8. I release the mouse button, and the selected material is treated exactly as though I had typed it, i.e. becomes event number 3 and causes the function FACT to be defined. As mentioned before, this ability of being able to select, i.e., point at, material currently displayed and cause it to be treated as input is extremely useful, and the situa-tions where such a facility can be used occur very often during the course of an interactive session.

FIG. 9.

9. I now try out my function by typing FACT(3). At this point, CLISP (Teitelman, 1973) is invoked to translate the if-then expression in the definition of FACT into an equivalent Lisp construct. CLISP runs into a problem regarding the word GREATERR, and DWIM offers a spelling correction. I type Y (the spelling corrector supplies the "es"), and the correction is made. I had also misspelled the recursive call to FACT in the body of the definition of FACT. Since the programmer's assistant "noticed" this new function, i.e. FACT, when I first defined it, DWIM is able to suggest the correction of FACCT to FACT, which I also confirm. Figure 9 shows the display after these two corrections have been made. At this point, the definition of FACT has been translated to Lisp successfully, at least from a syntactic standpoint, and an error is encountered which DWIM cannot handle. The error message NON-NUMERIC ARG NIL is printed, and Interlisp goes into a break. A menu of break commands automatically appears just below the TYPESCRIPT window.
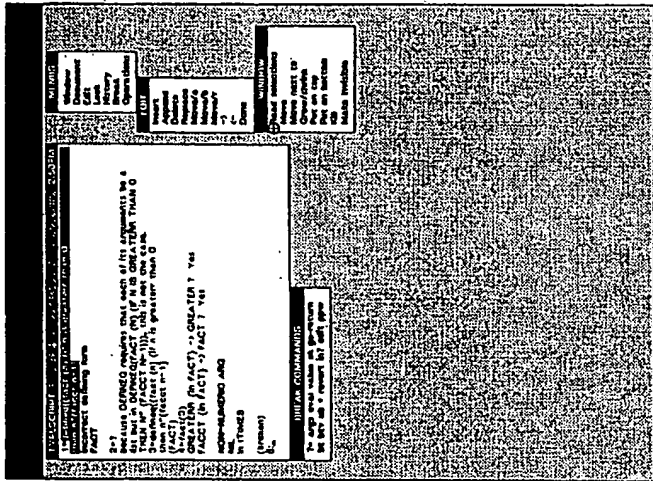
At this point the user is once again addressing the Lisp interpreter through the programmer's assistant. However, the context of his computation has been preserved and is available so that the user can, for example, examine the values of locally bound variables, see the control structure that lead to this point in the computation, etc., and if he wishes, fix or bypass the problem and continue the computation. This capability is most important for interactive debugging (Teitelman, 1972). In this particular case, the arithmetic operation MULTIPLY (as implemented by the Lisp function ITIMES) is waiting for a number, i.e. the value of the break will be used as a multiplicand. In effect, *the system has called the user as a subroutine to supply this number.*

FIG. 10.

10. I select the BTV command, requesting a backtrace of function names along with the names and values of the bound variables for each corresponding function call. The backtrace is printed in a separate BACKTRACE window, which is automatically displayed when the backtrace command is invoked. The BACKTRACE window is shown at the right of the screen in Fig. 10. Note that it overlaps the three menus. However, I can still perform operations using those menus by pointing at the part of the menu that is visible. I can select elements in the BACKTRACE window to focus the attention of the break package on a particular frame, e.g., to evaluate an expression in a different context, to cause the computation to revert back to that point, etc. The backtrace shows me that I am under my function FACT, and that it made three recursive calls before the error, with N being decremented by 1 each call, so it looks like FACT is recursing properly.

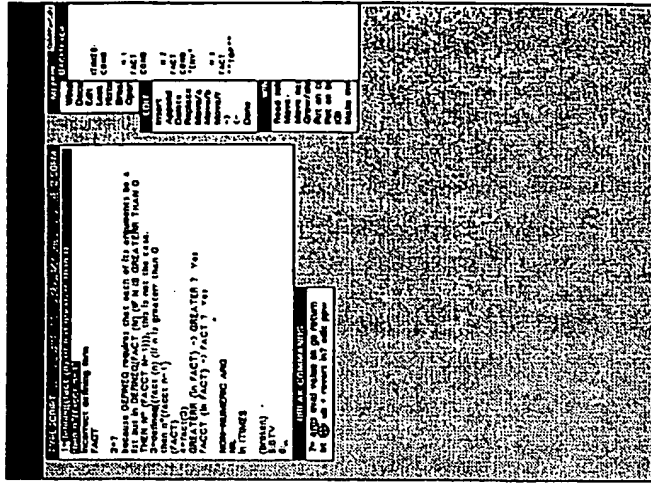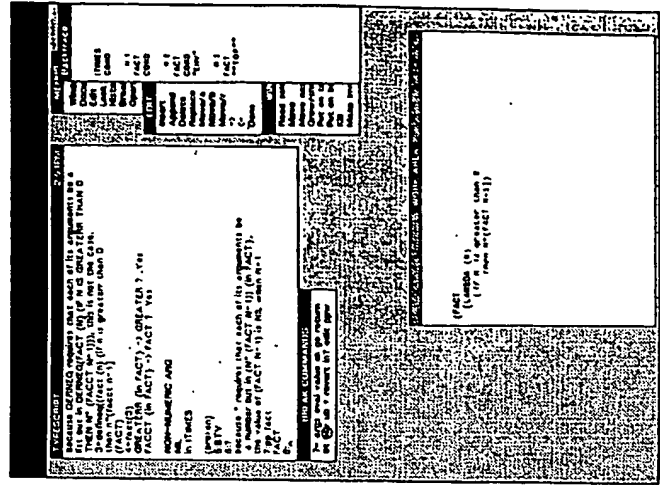11. I still don't understand why the error occurred, so I try typing the ? command again. In this case, the programmer's assistant tells me that the problem is that one of the operands to * (the multiply operator) was (FACT N-1) and that the value of (FACT N-1) is NIL when N=1. In other words, when FACT is called with N=0, it returns NIL. The p.a. is able to generate this explanation because (1) it knows that all of the arguments to * must be numbers, and (2) it can examine the state of the computation on the stack. In this case, it found that the second operand to ITIMES was NIL, which is not a number, and that the expression that produced this particular value was (FACT N-1) in the expression (N*(FACT N-1)) which is contained in the function FACT, and that at the time this call occurred, the value of N was 1.

FIG. 13.

14. I now test out my change by typing fact(2), which works correctly. Now I want to *continue* with the computation. Note that I am still in the original break that followed the error. The arithmetic operation * (i.e. the Lisp function ITIMES) is still waiting for a number to be used as a multiplicand I therefore select the RETURN command on the BREAK menu. The PROMPT window tells me to INPUT EXPRESSION and the caret moves to the PROMPT window. I type 1 as the value to be returned from this error break. Figure 14 shows the display at this point just after I type 1, which is echoed (displayed) in the PROMPT window.

Note: in actual practice, for a computation as trivial as FACT(3), I would probably simply reset (abort back to the top) and re-execute FACT(3) rather than bothering to continue the computation, since so little has been invested in getting to this point. However,

being able to continue a computation following an error is especially useful when an error occurs following a significant amount of computation, or when the computation has left things in an "unclean state" as a result of global side effects. Such a facility is also essential for good interactive debugging.

15. I complete typing the expression for the RETURN command, thereby causing 1 to be returned as the value of the break, which causes (1 * 1) to be computed and returned as the value of FACT(1), which then causes (2 * 1) to be computed, etc., and finally the original computation of FACT(3) finishes and returns 6 as its value as shown in Fig. 15, in the next to the bottom line of the TYPESCRIPT window. The BREAK menu has disappeared since we are no longer in a break.

I now want to try FACT on some other values, so I bring up the HISTORY menu, and select the USE command, which is a command to the

I now realize that the problem is simply that I neglected to specify the value of FACT for N = 0.† Therefore, I prettyprint the definition of FACT in preparation for editing it. Figure 11 shows the definition of FACT prettyprinted in my WORK AREA window, which automatically appeared when prettyprint was called. Note that the definition of FACT now shows the two misspelled words, GREATERR and FACCT, spelled correctly.

12. I select the right square bracket in the definition of FACT in the WORK AREA window, and then select the INSERT command on the EDIT menu. The EDIT menu automatically moves so as to be close to the window that I am editing. I make the necessary correction by typing ") ELSE I", i.e. if N is not greater than 0, FACT should return 1. Figure 12 shows the display just before I complete the INSERT. Note that the caret appears in the WORK AREA window, where I am typing. The cursor is in the upper right-hand portion of the screen at the location of the INSERT command before the EDIT menu moved to be close to the WORK AREA.
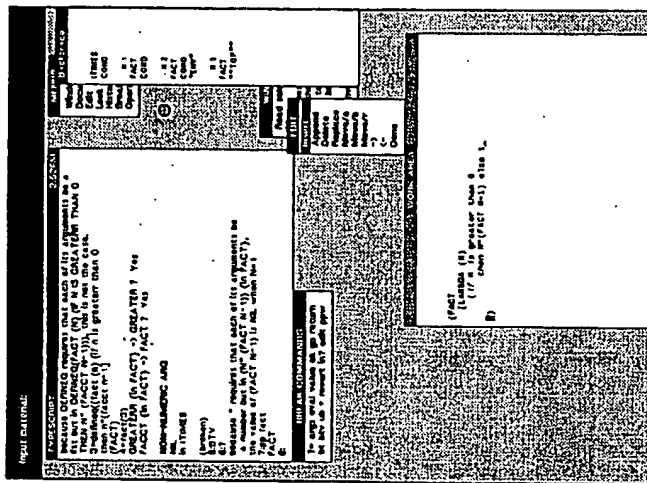

FIG. 12.

13. I complete the INSERT, and then select the DONE command on the EDIT menu to indicate that I am finished editing this expression. The PROMPT window reports that the definition of FACT has been changed. Note that I did not *have* to finish editing FACT at this point: I could have typed in expressions to be evaluated, performed other menu operations, etc., even edited other expressions, before selecting the DONE command for this expression. This is another example of being able to suspend different tasks in varying states of completion and go back to them at some later point.

† In Interlisp, if none of the predicates of an if-then expression evaluate true, the value of the expression defaults to NIL.

This completes the "toy" session designed to illustrate some of the basic features of the system. Note that at this point the display contains nine different windows. Five of these windows are control windows (menus). The other four windows describe various processes. Note that the windows have not been a burden on the user: he does not "manage" the windows, although he could perform explicit operations on them such as changing their position, or size, or shape, or editing their contents as we have seen. The feeling to the user is that the windows more or less manage themselves, and this contributes greatly to the smoothness of the system.

Example session—Part 2

However, to really appreciate the power of the system, one must see how the various facilities, and the user, interact in a real working situation. The following session, which is a continuation of the above session, illustrates this. In addition to the prettyprinting, editing, break, and history facilities illustrated earlier, several other important Interlisp facilities are introduced during the course of the session below, such as Helpsys, which interfaces with the on-line Interlisp Reference Manual to allow the user to ask questions and see explanatory material from the manual, and Masterscope, a sophisticated interactive program for analyzing and cross referencing user programs. Masterscope then allows the user to interrogate the resulting data base both with respect to the control structure of his programs, i.e. who calls/is called by whom, and to their data structure, i.e. where variables are bound, set, or referenced, or which functions use particular record declarations. These facilities are necessarily used in a fairly simple and straightforward fashion in the session below. However, the important point to observe is how the display together with multiple windows enables the user to call up the various packages quickly and easily and then to dismiss them when he is finished, all with minimal interference with his context, i.e. the *user's* context, not that of his program.

Receiving and sending messages from other users plays an important part in this session, as it does in real life applications. The system described in this paper makes it especially easy to process messages because the reading and sending of messages is implemented *within the Interlisp system*, instead of in a separate subsystem. Thus, the user does not have to give up his context in order to process his mail. Furthermore, since the message facilities are now part of the Lisp environment and vice versa, the user can obtain material from messages that he receives and *insert it directly into his own programs or evaluate the corresponding expressions* by using the READ SELECTIONS command described earlier. Conversely, the user can insert material from his own environment, or from messages that he has received since they are also a part of his environment, into messages that are to be sent. Both of these facilities are extremely useful.

Note: the session presented below is "canned" in that the events described did not actually occur so fortuitously in a single session, nor in such a nice sequence for the purposes of demonstrating the system. However, the session is genuine in that the figures that accompany the text are in fact actual snapshots of the display taken in sequence through a session in which the indicated operations were performed. And, in fact, the events described were culled from actual sessions over the course of several months, i.e. I really did find the bugs, make the changes, and receive and send the messages depicted below.
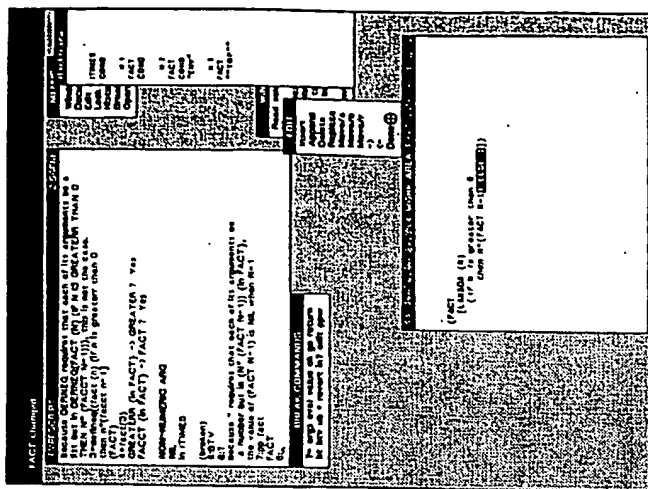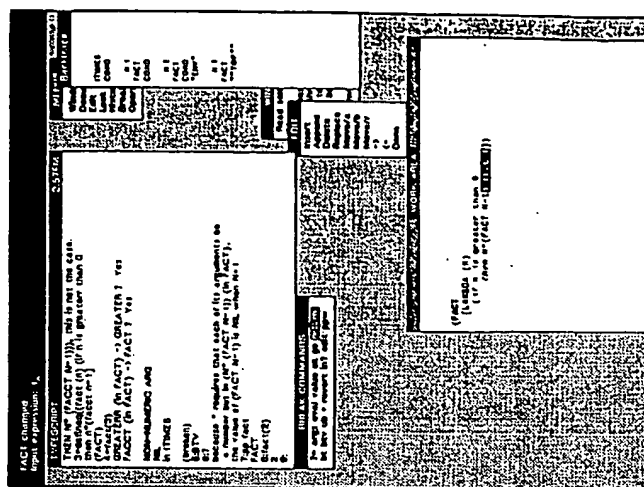
FIG. 15.

programmer's assistant to re-execute a previous event, or events, with new values. The PROMPT window instructs me to select the targets and to input the objects to be substituted. I select the "3" in FACT(3) (near the top of the TYPESCRIPT window) and input "4 5 10" (echoed in the PROMPT window), i.e. I am requesting that FACT(4), FACT(5) and FACT(10) be computed.

16. The resulting history operation is equivalent to typing USE 4 5 10 FOR 3 IN 4,† which the p.a. prints in the TYPESCRIPT window to show me what is happening. This USE command now causes three computations to be performed, corresponding to the result of substituting 4 for 3 in FACT(3), the result of substituting 5 for 3 in FACT(3), and the result of substituting 10 for 3 in FACT(3). The values produced by these three computations, 24, 120, and 3628800, are printed in the TYPESCRIPT window, as shown in Fig. 16. Finally, I ask for a replay of the history of my session, by selecting the ?? command in the HISTORY menu. The HISTORY window is brought up, and the history of my session, in reverse chronological order, is printed in this window, as shown in Fig. 16.‡

† 4 is the event number of the event of FACT(3).

‡ In addition to seeing a replay of his history, the user can also *scroll* the (contents of the) TYPESCRIPT window backwards in time to see the transcript of earlier interactions with the system. The difference between the history and the TYPESCRIPT is that the TYPESCRIPT contains a record of all characters input or output, e.g. includes messages printed by the system and by the user's programs. The history contains a subset of these characters, organized according to events. For example, 6, the value returned by FACT(3), actually appears 18 lines below FACT(3) in the TYPESCRIPT window, but in the HISTORY window, it would be shown as the value of event number 4, regardless of the fact that events 5 thru 9 occurred between the time that event 4 was begun and the time it completed.
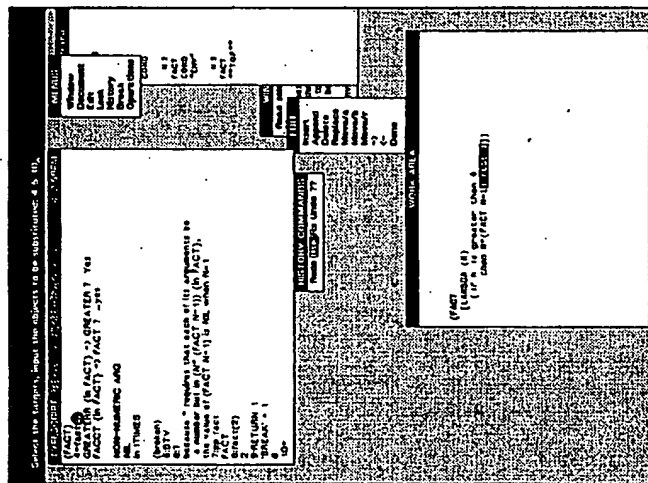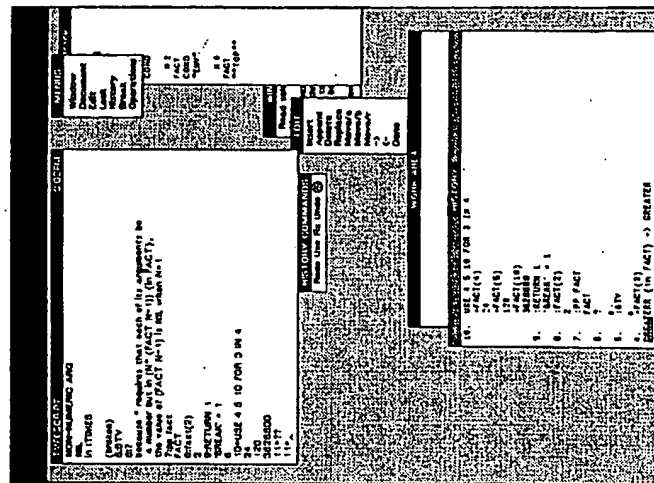
FIG. 17.

17. I observe an anomaly in my history window as shown in Fig. 16: a sequence of bells (displayed as little boxes) in the middle of my history. When the history was actually printed, the system paused at this point and seemed to be waiting for me to type something. I decide to ask a colleague about this. I therefore bring up the OPERATIONS menu and selected the SNDMSG command. SNDMSG brings up its own window, and asks me who the message is to. I respond "Masintr" (misspelled—his name is actually Masinter). SNDMSG then asks whether I want any "carbon copies" sent to other recipients, and I simply type a carriage return, since I don't. SNDMSG then asks what the subject of the message is, and I type "bells". Figure 17 shows the display at this point. The caret is in the SNDMSG window, immediately following the word "bells".‡
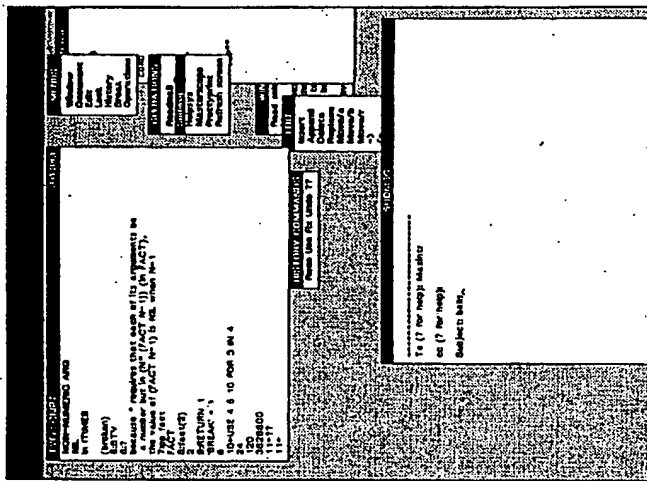

FIG. 18.

18. I complete typing the message, and terminate with a control-Z to indicate that I want the message sent.‡ SNDMSG does not recognize the recipient, "Masintr", and calls the spelling corrector, which returns the correct spelling, "Masinter".§ The message header is fixed accordingly, and the system informs me in the PROMPT window that the message has been sent.
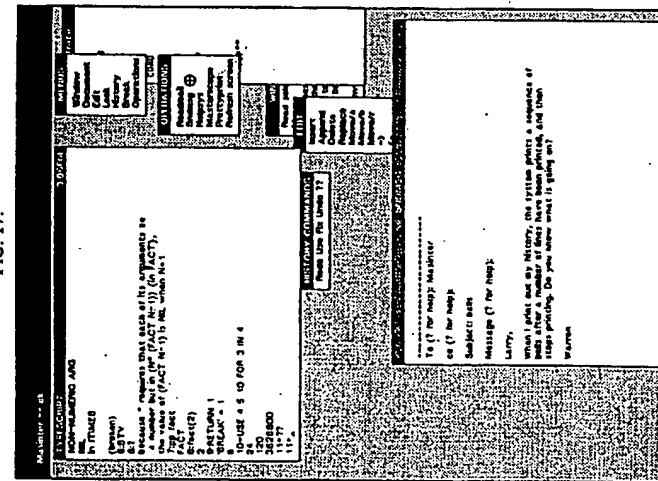
† Although this SNDMSG looks like the SNDMSG facility provided by Tenex, it is entirely a part of and written in the Interlisp system.

‡ The Interlisp version of SNDMSG adheres to the Tenex convention for sending messages.

§ Both SNDMSG and READMAIL are "watching" what I am doing, and build a list of those users that I exchange messages with. When I misspelled Masintr, the spelling corrector was called with this list, and was able to perform the correction. Had it failed, I would have been informed and allowed to intervene, as shown later in the session.

FIG. 19.

19. At this point, I am informed in the TYPESCRIPT window by the programmer's assistant that there is [Mail from System], i.e. some mail has arrived for me. I had previously instructed the p.a. to periodically check whether any new mail had arrived, and to so inform me. Since I am not doing anything at this point except waiting for Masinter to respond to my message, I elect to see my mail, type Yes to the question "Want to see it now ?", and the message is displayed in the MESSAGE window. The message is from a user of Interlisp at the Information Sciences Institute in Los Angeles with a question about Interlisp.†

FIG. 20.

20. I decide to respond to the message from Goldman right now, and select the SNDMSG command in the OPERATIONS menu. The SNDMSG window comes back on top, and I type my response. I finish the message without noticing that I had inadvertently typed the subject of the message in the cc (carbon copies) field, and the beginning of the message in the subject field. SNDMSG was unable to interpret the word "Subst" as a message recipient, and informs me in the PROMPT window that the message wasn't sent.

† Both Xerox PARC and the Information Sciences Institute are hosts on the ARPA network. The mail facilities supported by the various hosts of the network enable users at any site to exchange messages with users at any other site. Such "electronic" mail has become the preferred form of communication for questions, bug reports, suggestions, etc.

FIG. 21.

FIG. 22.

21. Using the EDIT menu, I edit the message, and move "subst" to the subject field, and "Neil," into the body of the message. Then I select the DONE command. The PROMPT window informs me the message has been sent.† Note that I can send a message, change a part of it, and resend it, e.g. to different recipients, again and again.

22. The p.a. now tells me that I have more mail, which I read. It is the response from Masinter. He explains that the bells in my history window are a Tenex feature, and offers to write a Lisp function for me which will turn this Tenex feature off for my specialized application.

† The operation to be performed when the DONE command is selected is specified by the program that originally prints the corresponding material. In the case of SNDMSG, the operation is to send the message. In the case of prettyprint (as illustrated in Fig. 13), the operation is to redefine the corresponding function.
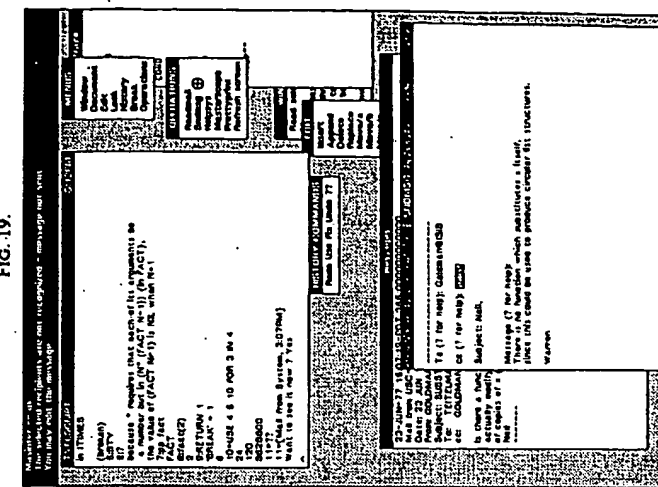
FIG. 23.

FIG. 24.

23. Since this function will be used to set the page height, and I already have a function for setting the page *width*, I ask Masinter whether he can simply combine the two operations in a single function. I want to include the definition of the function that sets the page width in the message I send to him. So I type the first part of the message as shown, and then I select the PRETTYPRINT command of the OPERATIONS menu. The PROMPT window asks me to supply the name of the function(s) I want prettyprinted. Figure 23 shows the display as of this point. Note that the caret is in the PROMPT window.

24. I type in the name of my function, SETPAGEWIDTH. The WORK AREA window, which had become covered by the HISTORY, SNDMSG, and MESSAGES window, reappears on top, and the definition of SETPAGEWIDTH is pretty printed.† I will include this definition in the message which I am composing by using the READ SELECTIONS command in the WINDOW menu. I select the definition, and move the mouse to the READ SELECTIONS command, as shown in Fig. 24.

† In this case, the function SETPAGEWIDTH was compiled, and its symbolic definition not loaded into my system. PRETTYPRINT therefore asked the Interlisp file package where the symbolic definition for that function was located, and then loaded it in. All of this happens automatically without any need for user intervention.

FIG. 26.

26. The p.a. now tells me I have more mail. It is the reply from Masinter containing the definition for the function SET-PAGE. I select the definition, move the mouse to the READ SELECTIONS command in the WINDOW menu, and

FIG. 26.

27. select the READ SELECTIONS command thereby defining SETPAGE, as shown in the TYPESCRIPT window in Fig. 27. I now use SETPAGE to set my page width and height both, and then select the ?? command in the HISTORY menu to see if the bells are printed. They aren't; this time the entire history is printed without any pause. (In Fig. 27, the HISTORY window shows the end of the history, i.e. the beginning of the session where I defined FACT.)

FIG. 25.

25. I select the READ SELECTIONS command, and the effect is the same as though I had typed in the selected material: my SNDMSG window comes back on top, and the definition for SETPAGE-WIDTH from the WORK AREA window is inserted into the message, as shown in Fig. 25. I complete the message by asking Masinter about a totally different matter, which is why the mail check routine tells me I have mail from SYSTEM, rather than giving me the name of the sender.
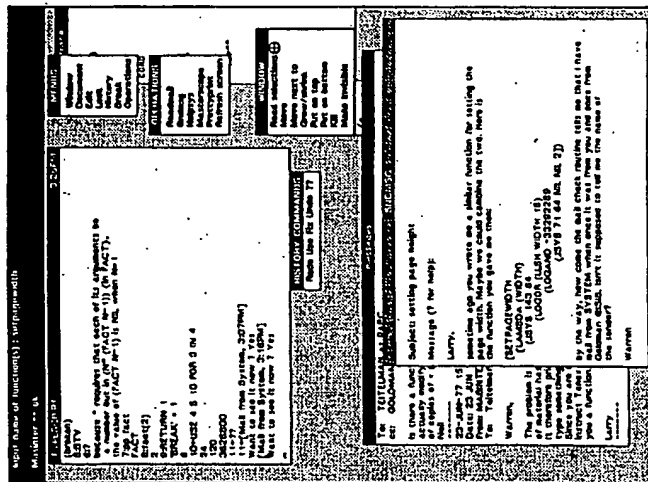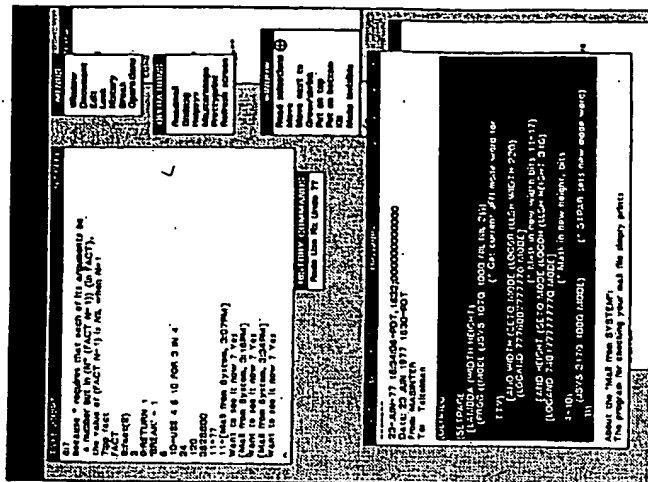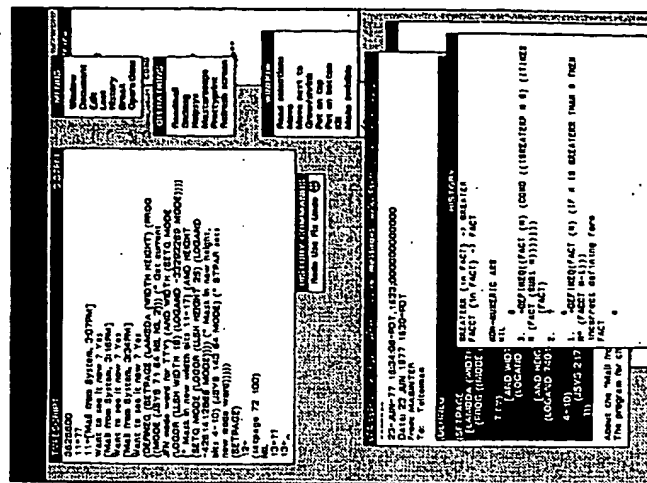
Note: this casual exchanging of messages back and forth is an important part of the way that many of us use computers today. Twenty or so of my colleagues are using the same time sharing system as I am, not to mention the much greater number of users on other machines on the ARPA network, and we exchange messages frequently. Thus, it is of great value to me to be able to switch contexts from debugging a program to sending or receiving mail with a minimum amount of overhead. In this case, it was also particularly important to be able to point at a piece of my programming environment, i.e. the definition of a function, and insert it directly into a message. The same facility would be useful for example in reporting a bug, where I might want to include an entire sequence of interactions with the system in my message. The inverse operation, of pointing at a piece of a message I receive and then installing it in my programming environment, is also very useful, as we will see in the next interaction.

Let us pause now and review the sequence of operations commencing with noticing the problem and culminating in its solution:

(1) I noticed a problem,
(2) sent a message,
(3) received an explanation,
(4) sent back a reply containing a piece of one of my programs,
(5) received a message containing a program which I could use to fix the problem,
(6) installed the program in my environment by pointing at it, and
(7) fixed my problem.

This particular problem admittedly was a trivial one, and could easily have been ignored or tolerated by the user. The important point here is that the configuration of the system makes it *so easy for the user to attack and solve such problems that he is willing to do so*. The leverage that the system provides the user is even more valuable when the user is attacking conceptually difficult problems.

28. I use the PUT ON TOP command of the WINDOW menu to bring the message window back on top to read the rest of the message from Masinter. Since the message is too long to fit in the window at one time, I *scroll* the contents of the window to see the rest of the message by placing the mouse in an imaginary bar to the left of the window and pressing the left button (for scrolling up—the right button is used for scrolling down). The line opposite the mouse is then scrolled to the top of the window. Masinter explains that the mail checker I am using simply checks the last user to write on my message file. If my message file is busy, or the mail is coming from over the ARPA network, as was the case with the message from Goldman, then the "user" that actually writes on my message file is, in fact, the system. He suggests that if I want to bother, I can find out the real name of the sender by actually looking in the message file at the message itself. Masinter says he has a function called GET-MAILPOS which will return the position of the last message in the file.

I decide to make the suggested change, so I type "LOAD(" to the programmer's assistant (as shown in the TYPESCRIPT window), and then select the name of the file in the message (in order to use the READ SELECTIONS command).

Fig. 28.

29. I select the READ SELECTIONS command, and the file is loaded, thereby defining the function GETMAILPOS. Now I need to find out where to make the change to compute the real identity of the sender. I therefore use the Masterscope command on the OPERATIONS menu to call Masterscope. My interactions with Masterscope are shown in the MASTERSCOPE window at the bottom of the screen in Fig. 29. I ask Masterscope the names of all of the functions called by CHECK-MAIL. Masterscope obtains and analyzes the symbolic definition for CHECKMAIL. I notice the function INFORMAIL among the names of the functions called by CHECKMAIL. INFORMAIL looks like it might be the function I want. I select INFORMAIL and

FIG. 29.

30. prettyprint it, and see that INFORMAIL is indeed the function that prints the [Mail from --] message, and so is the place to make my modification. I use the INSERT command on the EDIT menu and begin making the change. Figure 30 shows the definition of INFORMAIL with text "(FILESEARCH" inserted.

FIG. 30.

FIG. 33.

31: At this point, I realize that I don't remember how to use the function FILESEARCH, so, *while in the middle of editing,* I use the OPERATIONS menu to call HELPSYS, to interrogate the on-line Interlisp Reference Manual. The interactions with HELPSYS are shown in the HELPSYS window at the bottom of the screen in Fig. 31. I first ask HELPSYS about FILESEARCH, and it tells me that there is no such subject in the manual, so I try the phrase "searching files." This cause HELPSYS to give me an explanation of the function FILEPOS, which is the name of the function I want.†

32. I exit HELPSYS and the WORK AREA window comes back on top, and I am right back in the middle of my edit. I type a sufficient number of backspaces to erase the "SEARCH" in FILESEARCH, and then type POS and continue with my INSERT. The text from the manual about FILEPOS told me that its first argument is the target of the search, in my case the string "From: " in the message. To guarantee that I have the right string, I scroll the MESSAGES window backwards until the beginning of a message is visible, then select this string from an actual message, and then use the READ SELECTIONS command to insert it into my edit.

† If that had failed, I would have asked HELPSYS about FILES, which would have given me a list of all words or topics beginning with the letters FILE, just as though I had looked in the index of the ...

33. I complete my INSERT and select the DONE command. The PROMPT window says that the function INFORMAIL has been changed. Basically, the change I made to INFORMAIL says to begin searching the mailfile as of the location specified by Masinter's function GETMAILPOS, looking for the string "From: ",† and then to read a single word from the file and set SENDER to this word. I test out my change by typing INFORMAIL(T). The last time I got mail INFORMAIL said [Mail from System]. This time it tells me [Mail from Masinter], so the change worked.

Let us again review the sequence of operations:
(1) I observed some undesirable behaviour in a program I was using;
(2) sent a message inquiring about the behaviour;
(3) got a reply suggesting the nature of the problem, how it might be changed, and a program which would help in making the change;
(4) used Masterscope to find out what to change;
(5) began making the change and then in the middle;
(6) used Helpsys to tell me how to make the change;
(7) completed the change, and tested it successfully.

† The extra arguments to FILEPOS specify that the search is to stop *after* the string, not at its beginning as is the default case.

34. The p.a. (via INFOR-MAIL) now tells me that I have mail from Burton, which I agree to see. However, I realize that I would have liked INFORMAIL to say I had mail from Burton at BBN-TENEXD, just as it does in the message file, rather than just Burton.
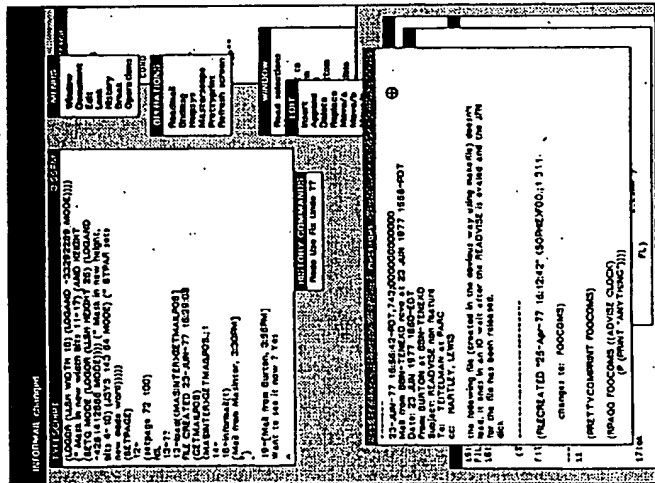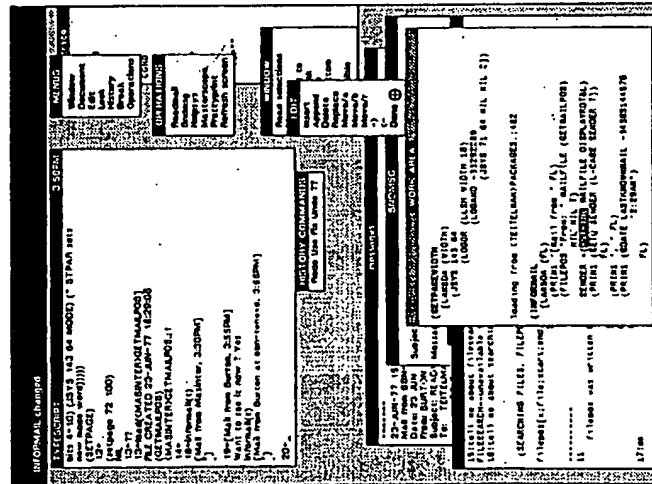
FIG. 34.

35. The problem is that the Interlisp function READ, which I used in the change I made to INFORMAIL, just returns the next expression/word in the file, which in this case was simply Burton. I should have used the function RSTRING, which will read everything up to the next carriage return. Therefore, I bring my WORK AREA window back on top, and edit the definition of INFORMAIL, replacing the call to READ by an appropriate call to RSTRING. I then select the DONE command. The PROMPT window tells me me that INFORMAIL has been changed (again). I test out the change by typing INFOR-MAIL(T). This time INFORMAIL tells me I have mail from Burton at BBN-TENEXD, exactly as I planned

FIG. 36.

36. As long as I am at it, I decide I would also like INFORMAIL to tell me the subject of the message, so I further edit INFORMAIL to search the mailfile for the string "Subject:", which I again obtain from a message itself and insert using the READ SELECTIONS command. Figure 36 shows the edit as of this point.

37. I complete the edit, which basically says that if the string "Subject:" is found in the message, INFORMAIL should print it and the rest of the line that follows it. I select the DONE command, and the PROMPT window reports that IN-FORMAIL has been changed. I test out my change, this time by selecting the previous event in the TYPESCRIPT window and then using the REDO command on the HISTORY menu. As shown in Fig. 37, INFORMAIL tells me the full name of the sender, as well as the subject.

FIG. 38.

FIG. 40.

38. I now read the message from Burton. It describes a short file that he says will not load correctly. In order to check this out, I need to make such a file and load it and see why it fails. I bring up the DOCUMENT menu and select the WRITE command. The PROMPT window tells me that I should select the material I want to be written onto the file, and supply the name of the file. I select the corresponding portion of my message. Figure 38 shows the display at this point.

39. I give the name of the file to be created, BURTON.BUG, and the PROMPT window tells me that the file has been written. At this point, the programmer's assistant tells me I have a message from Card. Since I am in the middle of something, I decide not to read the message now, and type No to the question "Want to see it now ?". I load the file BURTON.BUG that I just created, and the file loads successfully.

40. Since the process of loading this file made some changes to my environment, namely advising the function CLOCK, I undo this operation by selecting the corresponding event in the TYPESCRIPT window,

and then selecting the UNDO command on the HISTORY menu. I then send Burton a message asking for more details, and suggest that the problem may be due to some files having gotten smashed at BBN.

41. I now go back and select the READMAIL command on the OPERATIONS menu to read Card's message, which is a comment about the Interlisp manual, which I will respond to. However, I realize that I could easily have forgotten about Card's message and gone on to something else, so I decide I would like the mail checker to remind me, by changing the caption of my message window, that I have mail waiting when I decline to read it immediately. I will perform this change by simply *advising* the Interlisp function ASKUSER,† which is responsible for the "Want to see it now?—Yes/No" interaction. I advise ASKUSER AFTER, i.e. the advice will be executed on the way out of the function, if its value is N, then to change the caption as indicated. Then I realize that this change will affect *all* calls in the system to ASKUSER, whereas I only want this to happen on calls to ASKUSER from CHECK-MAIL. So I select ASKUSER in event 23, i.e. the ADVISE operation, then select the UNDO command on the HISTORY menu to undo this event. Then I select the USE command to re-execute the ADVISE operation using (ASKUSER IN CHECKMAIL) instead of ASK-USER. Figure 41 shows the display after the ADVISE operation has been re-executed.

† Advising is an Interlisp facility which lets the user treat a function, or a particular call to a function, as a black box, and make changes that affect it on entry or exit, without having to be aware of the details of what is inside the box. It is described in Teitelman (1969). Advising is often used for reconfiguring system programs, and also for trying out changes to the user's programs, with minimal investment in order to see how they work, before going back and making the changes in some more permanent fashion.
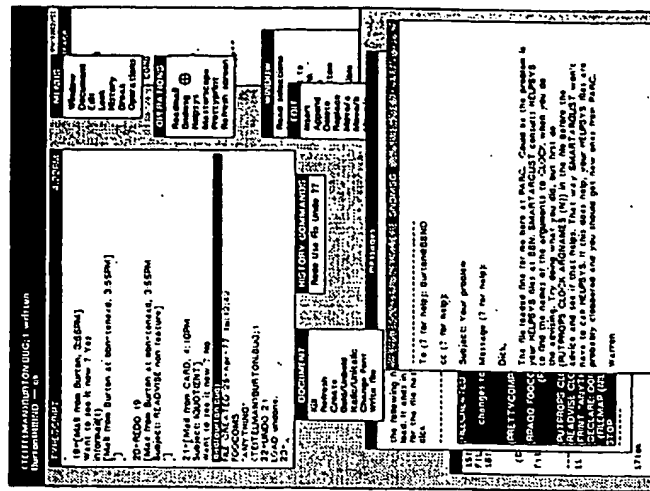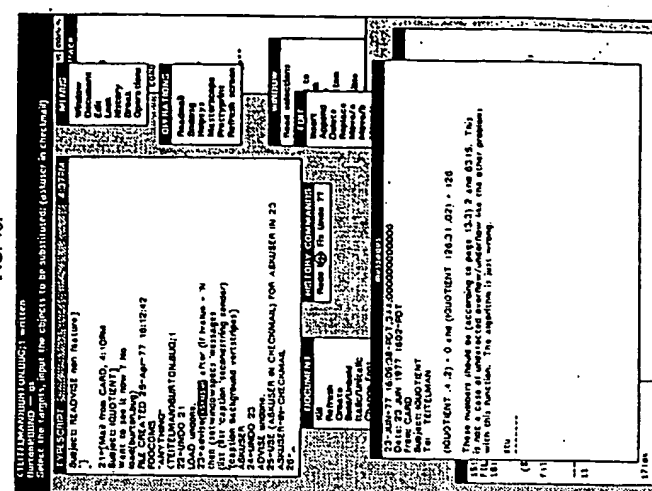
42. I test out my change by sending myself a test message, and answering No when asked if I want to see it now. The caption on my MESSAGES window is changed so that the name of the sender of the message, in this case me, appears in the right-hand corner of the caption; and the background of the caption is changed to vertical stripes.
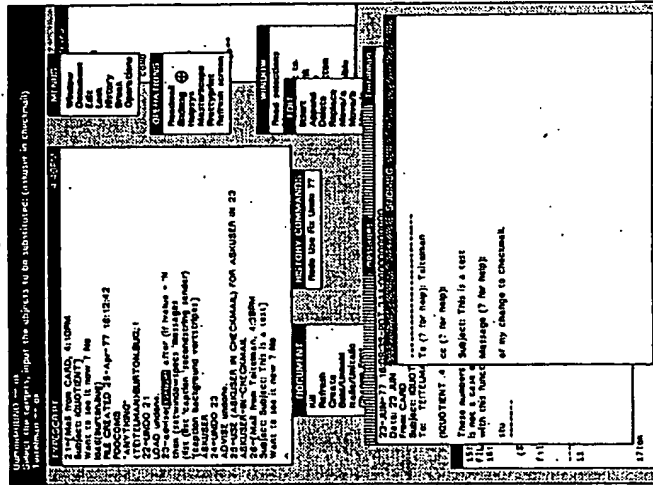

FIG. 42.

Conclusions

The system described in this paper has been in use by actual users other than the author only a few months. However, our conjectures about the usefulness of this kind of facility were if anything conservative. The ability to suspend an operation, perform other operations, and then return without loss of context is widely appreciated. The technique of using different windows for different tasks does make this switching of contexts easy and painless. Even when the user is not switching contexts, the use of multiple windows is extremely helpful. For example, a standard complaint with conventional display terminals is that material that the user wants to refer to repeatedly, e.g. a printout of some function, or a record of some complicated interaction, is displaced by subsequent, incidental interactions with the system. In this situation when using a hard copy terminal, the user simply tears off the portion he is interested in and saves it beside his keyboard. Being able to freeze a portion of the user's interactions in a separate window, such as the WORK AREA, while allowing subsequent interactions to scroll off the screen seems to combine some of the best aspects of hardcopy and display terminals.

Finally, users just seem to enjoy aesthetically the style of interacting with the system, such as using menus, the feedback via the prompt window and changing cursors, being able to scroll the windows back and forth, etc. We think this is an area that will see an increasing amount of activity in the future as the cost of bit map displays and the necessary computing power to maintain them continues to drop.

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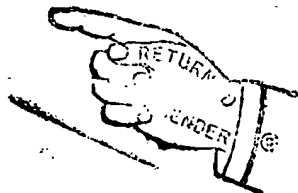
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